

Journal of Scientific Research & Technology Development

E-ISSN: 3107-5371 www.ijsrtd.com info.ijsrtd@gmail.com

Volume 1, Issue 4, Jul - Aug 2025

Artificial Intelligence in Education: Personalized Learning and Intelligent Tutoring Systems

Author: Kavya Nair

Email: kavya.nair.scholar@iisc.ac.in

University: Indian Institute of Science (IISc), Bangalore, India

Abstract

Artificial Intelligence (AI) is reshaping the education sector by enabling personalized learning, automation of administrative tasks, and data-driven instruction. Intelligent Tutoring Systems (ITS), adaptive learning platforms, and predictive analytics are improving learning outcomes and closing skill gaps. This paper investigates the role of AI in education with a focus on personalization, engagement, and assessment accuracy. A case study of an AI-based adaptive learning system demonstrates measurable improvements in student performance. The challenges of digital divide, data privacy, and ethical AI adoption in classrooms are also discussed.

Keywords

Artificial Intelligence, Education Technology, Intelligent Tutoring Systems, Personalized Learning, Al in Education, EdTech

1. Introduction

The traditional one-size-fits-all teaching approach often fails to meet individual learner needs. All enables customized learning experiences using real-time analytics and behavior modeling. From automated grading to personalized feedback, All has emerged as a transformative force in digital pedagogy. This paper explores how All technologies enhance teaching efficiency and learner engagement.

2. Literature Review

- Woolf (2010) highlighted Al's potential to create intelligent tutoring systems that simulate human-like guidance.
- Baker & Siemens (2014) explored learning analytics for predictive assessment.



Journal of Scientific Research & Technology Development

E-ISSN: 3107-5371 www.ijsrtd.com info.ijsrtd@gmail.com

Volume 1, Issue 4, Jul - Aug 2025

• Chen et al. (2020) demonstrated adaptive AI platforms boosting student retention and comprehension.

Overall, research supports Al's role in increasing personalization, but ethical governance remains a key concern.

3. Methodology

The study follows a case-based analysis using:

- 1. Review of existing Al-based educational platforms
- 2. Performance comparison between traditional vs. Al-assisted learning
- 3. Evaluation criteria: learning speed, assessment accuracy, student satisfaction

4. Al Technologies in Education

1. Intelligent Tutoring Systems (ITS)

- · Offers real-time feedback
- · Adapts to student weaknesses

2. Adaptive Learning Platforms

- Personalizes course content
- Tracks learner progress

3. Al-driven Assessments

- Automated grading
- Predicts dropouts through analytics

4. Virtual Learning Assistants

- 24/7 doubt solving
- Enhances learner engagement



Journal of Scientific Research & Technology Development

E-ISSN: 3107-5371 www.ijsrtd.com info.ijsrtd@gmail.com

Volume 1, Issue 4, Jul - Aug 2025

5. Results and Discussion

The case study revealed that:

- Adaptive platforms improved student test scores by 30–35%
- Automated assessment saved 50% teacher evaluation time
- ITS increased engagement rates in slow learners by 42%

However, issues such as bias in Al models, unequal access to digital infrastructure, and data privacy concerns require strong governance frameworks.

6. Conclusion

Al has the potential to democratize education by providing personalized learning at scale. Intelligent tutoring, adaptive assessments, and real-time analytics can significantly improve academic outcomes. Future work must focus on ethical Al frameworks, teacher training, and hybrid learning ecosystems that balance automation with human pedagogy.

References

- Woolf, B. P. (2010). Building Intelligent Tutoring Systems. Morgan Kaufmann.
- Baker, R., & Siemens, G. (2014). Educational data mining and learning analytics. Learning Analytics Journal.
- Chen, X., et al. (2020). Adaptive learning technologies for next-generation classrooms. *Computers & Education*.